



SILCOATES

Independent education for boys and girls aged 3-18

JUNIOR SCHOOL KS2 TEACHER

for September 2019

CANDIDATE INFORMATION PACK





MESSAGE FROM THE HEAD OF JUNIOR SCHOOL

Thank you for your interest in the post of KS2 Junior School Teacher at Silcoates Junior School. This is an exciting and challenging role, which will suit an experienced team player looking to make a difference to our warm, talented and successful community. In order to make sure that we are the right fit for you, please read the information about our wonderful school although, of course, a fuller picture can be found on our website: www.silcoates.org.uk.

OVERVIEW OF SILCOATES SCHOOL

Silcoates is a co-educational 3 to 18 school of 560 pupils, which seeks to bring out the very best in every pupil through instilling in them a love of learning and a willingness to seize every opportunity they are given. Whilst many of our pupils begin their life at Silcoates in the Junior School, others join aged 11 and 16 (and at many points in-between!). This continuity serves to embed the skills and qualities that make our pupils enthusiastic and effective learners. It also ensures that they develop strong and life-long friendships with their peers. New pupils to the School are given an especially warm welcome and they soon feel valued members of our community.

Whilst we are academically selective, the pupils have a broad range of abilities and needs and thus we have a curriculum that becomes increasingly flexible as pupils develop their own strengths and aptitudes. The most academic will succeed at Silcoates. Students have been accepted at Cambridge, Durham and other Russell Group Universities, as all our pupils are given the opportunity to fulfil, or even exceed, their academic potential. At

GCSE, 93% of grades were at C or above, with 45% at grade A* or A. A quarter of the grades were A* (8/9) with 12% of the grades in the reformed GCSE at the new grade 9.

The breadth and variety of our curriculum is matched by the range of activities on offer outside the classroom. Having all the School on one site enables the pupils in the Junior School to benefit from the vast array of facilities on offer, from the all-weather playing surface to the indoor swimming pool to the fully-equipped Drama Studio. In the Senior School, pupils are given numerous opportunities to get involved, both within and outside the curriculum. These become enshrined in the Silcoates Diploma, which is a formal recognition of a pupil's commitment.

Sport and exercise are important features of life at Silcoates. Boys are introduced to our core sports of rugby, hockey and cricket in the Junior School and, due to our size, most have the opportunity to play for the School throughout their career. In 2017, our 1st XV made it to the semi-final of the NatWest Vase competition at the home of Saracens RFC. Girls are equally as competitive in hockey and netball. Recent tours have included the US and Canada, Italy and South Africa. We passionately believe that sport is for all and so alternative options are available, such as basketball, tennis and badminton, with the emphasis being as much on participation and development as on achievement.

All pupils are given every encouragement to express themselves in the full range of artistic activities. This is certainly in evidence in the Junior School, where the children have the chance to sing, paint and perform on an almost daily basis. Pupils throughout the school have the opportunity to excel in Art and are also able to study Photography at A Level. Music is thriving, not least due to our modern and well-equipped specialist facility. Drama is thriving: recent productions have included 'Oliver!', in which almost a fifth of the School participated, and 'The Lion, the Witch and the Wardrobe'. 'Grease' is going to be produced in February 2019.

Pupils of all ages have the opportunity to push themselves way beyond their comfort zones through going on trips and expeditions abroad. The Duke of Edinburgh's Award Scheme is very well established at the School and several pupils achieve Gold every year. 'Grit' and determination are also evident on our biennial expedition to Tanzania, when senior pupils have the opportunity to participate in the life of a rural village, whether that be through refurbishing a school or educating the children. Such activities are life-changing and many pupils look back on them as one of their highlights of their time at Silcoates.

The principal accolade that many parents and former parents afford the School is that it is a warm and welcoming community and that their children make friendships here that last them a lifetime. It is certainly true that there is not one 'type' of Silcoatian and that the School endeavours whenever possible to focus on an individual's needs, whether they be academic, co-curricular or social, to ensure that everyone feels encouraged, safe and happy. Our pastoral system enables every pupil to have a close relationship with their form teacher or tutor and, in the Senior School, their Head of Section.

Not only do we care for one another, we also acknowledge the good fortune we have been given to be part of Silcoates. All pupils take part in a large number of charitable activities throughout the year. In 2017, we were given the Yorkshire Society Community Award for raising more than £50,000 across the year. In our regular acts of worship, which are broadly Christian, we seek to imbue each and every member of our community with a sense of mission to help others. Humility and a sense of responsibility are traits we wish to see at the heart of all Silcoatians.

Further Information

The school's November 2016 ISI Inspection report is available on our website. We are delighted that ISI have captured the essence of our school and our commitment to continuous improvement.

Location

The school is located five minutes from Junction 41 of the M1 motorway and ten minutes from Junction 30 of the M62 motorway. A daily coach service, covering six routes, is provided for pupils living slightly further afield. Our postcode is WF2 0PD.





JOB DESCRIPTION

The class teacher will have responsibility for a number of children across the School, but primarily be based with a particular year group class. They will be required to carry out the duties of a teacher as set out in the Silcoates School staff handbook. The teacher will be required to:

- Take the majority of responsibility for a class of children.
- Take the role of ICT lead for the Junior School, teaching the subject and keeping up to date with best practice.
- Take responsibility for teaching some other subjects / activities across different classes.
- Develop a quality learning environment where the emphasis is on the recognition of positive achievements and where children and staff work co-operatively and collaboratively on purposeful tasks.
- Work in a team, planning and delivering a curriculum which is matched to the needs of children in the school.
- Contribute to the developmental and strategic planning of the school.
- Make and develop quality relationships with children, staff and parents.
- Liaise with colleagues to provide differentiated learning experiences which cater for the social, emotional, physical and intellectual needs of individual children.
- Ensure that appropriate assessment, recording and reporting procedures are in place to recognise pupils' achievement and success.
- Participate in the school's professional development framework through involvement in staff meetings, in-service training, offering curriculum and professional support to colleagues, home/school partnerships, visits to other schools, organising workshops, etc. as appropriate.
- Work with parents and encourage their involvement in supporting both their children's learning and the work of the school.
- Be involved in the school's extensive co-curricular programme.
- Assume such delegated duties as may be reasonably requested by the Head from time to time, including after-school duties.

- Participate in a process of appraisal.
- Additional responsibilities for post holders will be agreed with those concerned.
- To fulfil the role of a subject leader across the school in a particular curriculum area (not applicable to NQT's).

PERSON SPECIFICATION

	Essential	Desirable
Personal Qualities	Commitment to the ethos and aims of the school	Good sense of humour
	Initiative and enthusiasm	Evidence of sharing in and contributing to the corporate life of the school
	Hard working and good stamina	
	Ability to maintain appropriate and supportive relationships with students and staff	
	Positive attitude to use of authority and maintaining very good standards of behaviour	
	Ability to work effectively as part of a team	
	Respect for confidentiality of information concerning pupils and ability to use discretion in matters of disclosure	
	Open-minded and receptive to new ideas, approaches and challenges	
Skills	Excellent classroom practitioner	Ability to lead a specific activity
	Commitment to involvement in extra-curricular activities	Some expertise/experience in leading a specific activity – willingness to run across the school.

	Excellent interpersonal and communication skills (written and oral)	
	Ability to prioritise	
	Ability to teach Key Stage 2	Teaching EYFS and KS1
	Ability to command respect of students and staff	
	Ability to produce clear, well paced resources with achievable objectives	
	Knowledge, understanding and competence in NC/EYFS pedagogy	
	Knowledge and understanding of basic ICT	Knowledge and understanding of Coding.
Qualifications	Good honours graduate	Other educational qualifications
	Qualified teacher status	
	In possession of a recent DBS check and willingness to submit to a new check	
Knowledge and Experience	A record of successful teaching or teaching practice	Record of continuing professional development or comprehensive Career Entry Profile (NQTs)
	Good working knowledge of the National Curriculum / EYFS	
	Understanding of current good practice in teaching and learning	



KEY INFORMATION

- The start date is 1st September 2019, with attendance at an INSET days on 28th, 29th and 30th August desirable.
- The salary for this position will be dependent on experience.
- Service with the School is pensionable in accordance with the Teachers' Pension Scheme.
- School lunch is provided free of charge during term time.

PROVISIONAL TIMETABLE

Closing date for applications: **Wednesday 27th February, 9am**

Provisional Interview Date: **5th March**

APPLICATION PROCEDURE

All applications must be submitted using the School's Application Form, which should be downloaded from our website and returned via email. Please include an accompanying letter in support of your application.

Silcoates School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.