



# SILCOATES

Independent education for boys and girls aged 3-18

## Careers Policy

### Statutory Context

The Education Act (2011) states that all schools must provide independent and impartial careers advice for all pupils in Years 9 to 11. This was extended to all pupils from Years 8 to 13 in the 2013 review.

The Technical and Further Education Act (2017) states that schools must ensure that a range of education and training providers have access to pupils at relevant stages of their education in order to inform them about approved technical education qualifications and Apprenticeships.

The Baker Clause (2018) further requires schools to publish a statement explaining how external further education providers can access the School to talk to pupils about further education.

### Overview

Careers education at Silcoates is embedded throughout the Junior and Senior School.

Careers guidance consists of a range of activities, the use of Kudos guidance software and strong links with outside providers and contacts. Much of this happens in PSHEE and tutorial time as well as in other one-off events and activities.

Careers guidance at Silcoates culminates in pupils either staying on at the School to do A levels or joining other local colleges to undertake suitable qualifications. The same is true in Year 13 where the majority of pupils go on to university.

### Aims of Careers Education, Information, Advice and Guidance (CEIAG)

All pupils are able to access impartial careers information and guidance, in part through Tutors but also via subject teachers and Heads of Section. Through the programme, pupils are guided to:

- Understand the world of work;
- Be aware of the changing picture locally, nationally and globally;
- Have opportunities to discuss choices;

- Be aware of financial support for learning;
- Be aware of the variety of choices available at key transition points;
- Access a range of information on employment, training and further education, including apprenticeships;
- Have the information and skills to make informed choices.

## **Provision**

Below is a table showing the key Careers education events across the year:

<b>Year</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
7	MidYis baseline assessments determine underlying ability		Activities Week (June): opportunities for enterprise activities
8		Careers introduction within PSHEE	
9		GCSE Options information and guidance Careers discussion within PSHEE linked to subject choices	
10	Yellis baseline assessments help guide likely GCSE results		Careers Week (June): <ul style="list-style-type: none"> <li>• KUDOS testing</li> <li>• Careers 'Speed Dating'</li> <li>• University Visit</li> <li>• Enterprise Day</li> <li>• Work Experience briefing</li> </ul>
11	Sixth Form Information Afternoon includes guidance on 16+ choices re careers		Continuing A level options advice Work Experience week and feedback
12	Post-GCSE results advice inc careers guidance ALIS tests HE presentation Visit to the National Apprenticeships Fair	University taster courses	UCAS convention HE Conference Work Experience week, feedback and presentations UCAS day University visit Personal Statement / CV writing University Open Days
13	University Open Days UCAS applications Mock interview programme Oxbridge mentors University interviews	University interviews UCAS choices and pupil finance presentations	A level results and university advice

## **Monitoring and Evaluation**

The Deputy Head (Pastoral) oversees careers provision in the school, assisted by the Heads of Section.

Each year a review of the provision takes place in the Summer Term which involves all stakeholders.

## **Impact of Covid**

A number of the planned events were unable to happen due to Covid restrictions. Every effort will be made to run the events, or a substitute version, before the end of the relevant Key Stage.

<b>Reviewed by:</b>	Mr Evans - Deputy Head (Pastoral)		
<b>Date of last review:</b>	June 2021	<b>Date of next review:</b>	June 2022