



## Able, Gifted and Talented Policy

This document should be read in conjunction with the following complementary documents:

- Assessment, Marking and Reporting Policy (Junior School)
- Assessment, Marking and Reporting Policy (Senior School)
- Curriculum Policy (Junior School)
- Curriculum Policy (Senior School)
- Special Educational Needs (SEND) and Inclusion Policy

Further to these policies, we aim to respond to the particular needs of those pupils who are recognised as having exceptional abilities and talents and to provide a suitably stimulating and challenging environment, both curricular and co-curricular, which will allow those abilities and talents to develop.

There are many definitions of gifted and talented but DfE guidelines state that such children are those 'with one or more abilities developed to a level significantly ahead of their year group or with the potential to develop those abilities.'

### **Evidence used to identify pupils as Able, Gifted and Talented**

- Reading ages.
- Teacher observations/discussions/work scrutiny.
- Parental information.
- Test scores resulting from baseline testing. In the Senior School, a score of 126+ in a MidYIS/Yellis/ALIS score rates a pupil as Gifted and Talented.
- Examination results.

### **Opportunities within the Classroom for pupils who are Able, Gifted and Talented**

- The Extended Project (EPQ) is offered to able students within the Sixth Form.
- Pupils are streamed in Years 8 and 9 and throughout for Maths. Setting is in place for English and Maths at GCSE.
- The provision of Latin from Year 8 for A1 pupils, with the opportunity to take Latin as an additional GCSE.
- The provision of Further Mathematics for able pupils in Year 11, with the opportunity to take Further Mathematics as an additional GCSE.
- A flexible curriculum so pupils can choose options according to their strengths.
- The opportunity to be involved with national academic challenges, such as UK Maths Challenge.
- Provision of enrichment and extension activities so pupils have opportunities to learn beyond specifications, e.g. The Chanteys.
- Differentiation within subject areas, such as additional research, wider reading or additional sessions to help broaden a pupil's experience.

- Development of independent learning, by allowing pupils to organise their own work, carry out tasks unaided, evaluate their work and become self-sufficient.

### **Opportunities outside the Classroom for pupils who are Able, Gifted and Talented**

The following are offered to all pupils but they enable the Able, Gifted and Talented to extend their knowledge and skills.

- Debating and Public Speaking. The School participates in a number of competitions, such as the ESU Schools Competition.
- Music.
- Drama.
- Sport.
- School Clubs, such as Electronics.
- The Duke of Edinburgh's Award Scheme.

<b>Reviewed by:</b>	Mrs Dews – Deputy Head (Academic)		
<b>Date of last review:</b>	June 2021	<b>Date of next review:</b>	April 2023