

## Homework Policy (Junior School)

Homework is any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers. It is not explicitly only work done at home, as homework may be undertaken within school, during the After School provision in Years 3 to 6.

The purpose of homework is:

- To encourage pupils to develop the confidence and self-discipline to work on their own.
- To consolidate and reinforce skills and understanding.
- To extend individual learning, for example through additional reading.
- To enable pupils to devote time to particular demands, such as research. .
- To support the home/school relationship.

### Timetables

The homework timetable is published in September, based on the academic timetable. It does form part of the overall curriculum, therefore is expected to be completed by all pupils when set.

The time spent on homework is commensurate with the age of the pupil, and the following are the expected guidelines:

Year 1	Daily Reading 1 x Homework Tasks each week (approximately 10-15 minutes)
Year 2	Daily Reading 2 x Homework Tasks each week (approximately 10-15 minutes)
Year 3	Daily Reading (15mins – 5 x per week) Daily 'Times Table Rockstars' Activity 3 x Homework Tasks each week (approximately 20 minutes)
Year 4	Daily Reading (15mins – 5 x per week) Daily 'Times Table Rockstars' Activity 3 x Homework Tasks each week (approximately 25minutes)
Year 5	Daily Reading (15-20 minutes – 5 x per week) Daily 'Times Table Rockstars' Activity 3 x Homework Tasks each week (approximately 30minutes)



Year 6      Daily Reading (20mins – 5 x per week)  
Daily 'Times Table Rockstars' Activity  
3 x Homework Tasks each week (approximately 30minutes)

Teachers set homework and children will normally be allowed two nights to complete unless the teacher specifies a different time.

Homework should be titled, dated and completed to the best efforts of the pupil following the requirements of the task set. Teachers assess the work.

If, for any reason, a pupil is unable to do their homework, then a note or an e-mail from a parent should be sent to the teacher. If it is due to difficulty with the work, then the pupil must try to seek help from the teacher and complete the homework once guidance has been given. If a pupil is absent, then they may sometimes be expected to catch up and complete the work, but this will be at the discretion of each teacher.

## **Home Reading**

We want all pupils to read a little every day, and in Years 1-4 to record the pages they have read in their reading record book; Years 5 and 6 are to complete their accelerated reading record showing their fidelity through regular book quizzes. Reading at home each night is really important for every year group.

Parents can help at every stage of reading, from children who are just beginning to read in EYFS to children who are reading further up the School. Your child may bring home a variety of books, including storybooks, non-fiction books, poetry books and plays. Silcoates currently subscribes to Little Wandle for EYFS and Key Stage 1 to support phonics and early reading, and Accelerated Reader so pupils may attempt book quizzes online when they have completed a book. We try to make sure that all our books are of a good quality, reflect our diverse society, and have appropriate content. We ask all children to try and make sure that the books remain in good condition.

Please make sure that books are treated well at home and that your child brings the books back to school each day.



## Types of Homework

The nature of the homework will naturally vary between subjects and year groups. However, over the course of a year, it is intended that a wide range of homework tasks will be set for pupils to complete. These might include:

- Literacy and Numeracy assignments
- Topic assignments
- Preparation for an oral presentation
- Reading in preparation for a lesson
- Finding out information or researching a project

## Responsibilities

### **Class & Subject Teachers**

The teacher is responsible for setting appropriate homework in a clear and understandable fashion and ensuring that this is then entered on Firefly (Year 3-6) or given as a note to parents (Year 1 and 2).

Marking homework tasks forms an integral part of teacher assessment and so the teacher will aim to mark homework as soon as possible for inclusion in that topic of work and then try to give back to the pupil, whilst the exercise is fresh in the pupils' minds.

### **Pupils**

Pupils are responsible for ensuring that deadlines are kept.

Problems with homework should be resolved before the deadline. If necessary, pupils should see the teacher concerned for help.

### **Parents**

Parents should support pupils with their homework but accept that their role will become less important as their child becomes more responsible and independent.

Parents should try and provide a reasonable place where their child can work or encourage them to make use of the After School facilities.

Parents should encourage pupils to meet homework deadlines and, if they feel that insufficient or too much homework is being set, they should contact the Teacher, who will investigate the situation.

The School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the School's Equal Opportunity Policy document.

<b>Reviewed by:</b>	Mrs Moss – Head of Junior School Mr Hodson – Assistant Head of Junior School (Teaching and Learning)		
<b>Date of last review:</b>	April 2024	<b>Date of next review:</b>	June 2025

